Rules and Regulations

## [Child Care Facility Knowledge](http://weebly-link/378756513391507491)

The goal of this module is to ensure child care professionals understand how the Florida Statues determines their roles and responsibilities as child care professionals.

Learning objectives:

* Participants will gain a greater understanding of the role of the Florida Statues in the provision of child care in Florida.
* Participants will understand specific Florida Statutes related to child care in Florida.
* Participants will be able to apply knowledge of the Florida Statutes as it relates to their daily work as child care providers in key business practices.

Key Points:

* The child care provider supplements and enhances the role of parents and guardians and is the Department of Children and Families’ partner in its mission to “ensure the health, safety, and well-being of the children of the state while in care through licensing and regulatory activities.”
* The Florida Statutes determine elements the Department of Children and Families must use in writing rules that
  + regard licensing child care facilities, personnel, and local licensing agencies in Florida.
  + govern inspections and disciplinary actions related to licensing.
  + licensing fees and the use of the money the fees generate.
  + govern penalties against child care providers and child care workers.

**Hook** – Show and discuss parent video (video on Little Paws website or <http://jacksonville.com/news/metro/2011-02-27/story/many-duval-day-care-providers-lack-adequate-training>).

**Direct teach with students taking notes** – What is the ideal Florida child care center? Let's start with the requirements for Gold Seal Quality Care and descriptions of violations.

[**Section 402.281 Gold Seal Quality Care program**](http://ccrain.fl-dcf.org/documents/1/451.pdf#page=3) – Retrieved from: <http://www.myflfamilies.com/service-programs/child-care/goldseal-statutory> 4/2014

(1) Child care facilities, large family child care homes, or family day care homes that are accredited by a nationally recognized accrediting association whose standards substantially meet or exceed the National Association for the Education of Young Children (NAEYC), the National Association of Family Child Care, and the National Early Childhood Program Accreditation Commission shall receive a separate "Gold Seal Quality Care" designation to operate as a gold seal child care facility, large family child care home, or family day care home.

(2) In developing the Gold Seal Quality Care program standards, the department shall consult with the Department of Education, the Florida Head Start Directors Association, the Florida Association of Child Care Management, the Florida Family Day Care Association, the Florida Children's Forum, the State Coordinating Council for School Readiness Programs, the Early Childhood Association of Florida, the National Association for Child Development Education, providers receiving exemptions under s. 402.316, and parents, for the purpose of approving the accrediting associations.

(3) In order to obtain and maintain a designation as a Gold Seal Quality Care provider, a child care facility, large family child care home, or family day care home must meet the following additional criteria:

(a) The child care provider must not have had any class I violations, as defined by rule, within the 2 years preceding its application for designation as a Gold Seal Quality Care provider. Commission of a class I violation shall be grounds for termination of the designation as a Gold Seal Quality Care provider until the provider has no class I violations for a period of 2 years.

* + “Violation” means a finding of noncompliance by the department or local licensing agency with a licensing standard. Violations can be classified based on their severity.
    - A “Class I” violation is the most serious in nature, pose an imminent threat to a child including abuse or neglect and which could or does result in death or serious harm to the health, safety or well- being of a child. Examples include:
      * Child left unattended by the operator/staff or child absconds from the facility
      * Violation of additional supervision requirement for swimming activities
      * Child given wrong medication, incorrect dosage, or medication without parental authorization
      * Failure to provide one person with certified lifeguard certificate or equivalent for swimming activities.
      * Inappropriate child discipline
  + (b) The child care provider must not have had three or more class II violations, as defined by rule, within the 2 years preceding its application for designation as a Gold Seal Quality Care provider. Commission of three or more class II violations within a 2-year period shall be grounds for termination of the designation as a Gold Seal Quality Care provider until the provider has no class II violations for a period of 1 year.
    - “Class II” violations are less serious in nature than Class I violations and could be anticipated to pose a threat to the health, safety or well-being of a child, although the threat is not imminent. Examples include:
      * Improper Staff/child ratios.
      * Toxic/hazardous materials left out
      * Harmful supplies/medication not labeled or stored properly
      * Fencing violation, outdoor hazard
      * Transportation log not maintained, and/or incomplete
  + (c) The child care provider must not have been cited for the same class III violation, as defined by rule, three or more times within the 2 years preceding its application for designation as a Gold Seal Quality Care provider. Commission of the same class III violation three or more times during a 2-year period shall be grounds for termination of the designation as a Gold Seal Quality Care provider until the provider has no class III violations for a period of 1 year.
    - “Class III” violations are less serious in nature than either Class I or Class II violations and pose a low potential for harm to children. Examples include:
      * Incomplete first aid supplies.
      * Personnel and children’s records violations (excluding screening and CPR/First Aid training).
      * Violations of isolation area requirements.
      * Insufficient number of cribs, inappropriate crib
      * Training violations

**Divide students into small groups of 3 or 4. These teams are flexible as the instructor needs or desire them to be for the module or course.**

**Engagement strategy: “I want a position in day care!” Scavenger Hunt – start in classroom collaborate outside of the classroom. Present to class at a later date, post around room and upload to project website.**

1. Teams will use computers to hunt through Florida statutes on DCF website: <http://ccrain.fl-dcf.org/documents/1/451.pdf#nameddest=402.26> searching for statutes describing hiring policies.
2. Teams will create a poster, cartoon (using ToonDoo or other cartoon creating site), or paper/pencil describing steps for hiring in child care center.
   1. Instructor note – presentation must include:
      1. Age restrictions
         1. director – minimum 21
         2. worker – minimum 16
      2. local, state, and federal background check including fingerprints
      3. sign affidavit saying you are of good moral character (notarized)
      4. employment history
      5. 40 hour DCF training
         1. must be started within 90 days and finished within one year of hire date
         2. Must take and pass exams.
         3. Rules and Regulations (this course) is the first one taken

**Piazza Introduction – first post is in the classroom, part 2 is done at home:**

This term we will be using Piazza for class discussion. The system is highly catered to getting you help fast and efficiently from classmates and instructors. Rather than emailing questions to the teaching staff, I encourage you to post your questions on Piazza. If you have any problems or feedback for the developers, email team@piazza.com.

Find our class page at:[https://piazza.com/ridgeview\_high\_school\_clay\_county\_fl/spring2014/8405710/home](https://piazza.com/class/htde4815k8j3yg?cid=4)

**Discussion Post:**

* Describe ways the child care provider supplements and enhances the role of parents and guardians.
* Describe methods for the child care provider to partner with the Department of Children and Families’ mission to “ensure the health, safety, and well-being of the children of the state while in care through licensing and regulatory activities,”

**Major Project:** Introduced in Module 2 of Rules and Regulations but continued throughout the semester.

Students, as teams, will create their own daycare center. Using weebly.com, students will create and modify their childcare center as the semester continues. DCF website: <http://ccrain.fl-dcf.org/documents/1/451.pdf#nameddest=402.26>

* 1. Students will create a working name for their center realizing this may change over time and a basic logo.
  2. Using their posters from above, students will create a “now hiring” page listing the necessary steps.
  3. Students will create a page describing steps for licensing their center.